

1. Welcome, Prayer and Territorial Acknowledgment

Cdeleen welcomed everyone and led the group in prayer and territorial acknowledgment.

2. Approval of Agenda

MOVED BY: St Skalecki

BY: Mackenzie Carries

SECONDED
THAT the agenda be approved as presented
CARRIED.

3. Approval of the Minutes

MOVED BY: Shannon Costello

BY: Kristire Arthur

SECONDED
THAT the minutes be approved as presented
CARRIED.

4. Learning Recovery Plans

4.1 Tutors in the Classroom

This position has been provided to ensure there is additional support for each elementary school. The focus of the work will be on ensuring students from K-3 have consistent opportunities to practice the skills in literacy and numeracy that have been highlighted as needing work. We will also focus specifically on Reading Fluency with Grade 3 students. The tutors will work with small groups, and at times, individual students on a sequence of activities. Every school can hire at least 2 tutors

x Will work from April 29th to June 14; 5.5 hours a day (this includes 30 minutes of help over the lunch hour)

x Breaks are to be taken during recess to maximize time to tutor

x We will not be extending the time beyond June 14th

x To use the materials created last year to provide short burst of intervention on a specific skill

x Pre/Post assessments must take place; progress monitoring would also be required for any support that extends beyond 2 weeks. This does not have to be in AimsWeb, but some form of keeping track of progress.

x

- o School Readiness Program Spring-funds could be made available for this, but it will not be organized centrally. If you want to run a program for your new year 1 learners, principals have been asked to speak to Daphne.

5. Enrolment for September 2024 –Kindergarten Registrations

School	English program	French Immersion	Total
AWCH			

support is not provided until the individual reaches a certain level. The staff are not pulling children out to work on anything; this results in a more inclusive practice.

Kunuwanimano Child and Family Services

The agency is experiencing a change in senior management and the positions should be filled by mid-April.

In the Prevention Dept the focus is about making services more accessible to the general public who are not involved with protection. Bringing more awareness for our community partners, for our schools and our families about what services are available and easily accessible through a quick referral and then a home visit versus all the steps that people are currently to do. The agency is focusing on Jordan's Principle applications as they can take five to six months to be processed. For students who already know we're going to require a services, speech and language assessments, any of those types of things would be best to kind of contact our team to get those referrals kind of going for next year just to make sure services are in place for those students in September. There will be one or two key contacts within the agency to reach out to regarding Jordan's Principle applications.

Cochrane Children's Treatment Centre

The agency is currently preparing for our JK transition. All of our preschool speech and language students that are transitioning into school, so we're preparing for assessments and transition plans and will be in touch with the board to identify those multiple needs. For children that will be coming into school in September we are currently fully underway with our pilot of transition to tier-based intervention in school based rehabilitation. This has started in portions of the South region and in the far North region, we continue to transition with our plan for full transition with occupational therapy in the fall of 2024. Physiotherapy and speech and language pathology transition will occur within the next school year.

North Eastern Ontario Family and Children's Services

The agency is seeing an increase in ASD clients and multiple children in the same family receiving the same diagnosis. Staffing Social Workers in the Kapuskasing and Hearst areas has been challenging and delays providing services to those in the area. The agency will also be holding events for Mental Health Week and will share once it has been finalized.

Mental health programs just finished our accreditation program, they are now accredited again for another four years. This means they have met the accreditation standards, which demonstrates that they are not just meeting the ministry levels that they are meeting the accreditation levels. The

The NCDSB Wellbeing team along with 26 Community partners hosted a Youth Health & Wellness Fair on March 6 for Grades 9/12 O'Gorman High School & O'Gorman Intermediate Grade 8 students. The students engage in conversations with the community agencies. The fair is designed to inform students of services provided to them and become comfortable accessing a service.

11. Adjournment

Moved By: Mackenzie Carole
03 T Yoc -0 /P <</M(M)r

\$ F W L, RQCH P3 D J H

8 S G D W H

\$ & 7,2 1 IRU & RQMDXH VR Z RUN RQ WNH
FUHDMRQ RI WNH GRFXP HQW WDVWXWQH WNH YDURXV LQMLDQO
SURFHMHV IRXQG LQ WNH VSHFLDCHGXFDMRQ GHSUW HQW S

1 R DGGWRQDCOSURFHMHV KDYH EHHQ FUHDWG
Z DMQJ VR UHMFZ WNVH FUHDWG DMV HDU

\$ & 7,2 1 IRU , WV RXUGMLUH VR LQFOGH
WNGHQW LQ WNH ,35 & DQG, (3 SURFHV Z KHUH DSSURSUDM
* UDGH XS : HZ RXGONH VR FRQMDXH VR KDYH VFKRRO
Z RUN VRZ DUGV WLV HJ SHFDMRQ DQG KDYH WHP VXSSRUW
WNGHQW LQ GHYHBSIQ D RQH SDJ H GRFXP HQW KJ KQ KJQJ
WHLUWVHQW VV QHGV NH DFFRP P RGDMRQV DQG XQITXH
QDUCQJ SURIQI 7 KLV GRFXP HQVZ LQEH VKDUHG Z LK WNVH
WNI FXUHQD VXSSRUWJ WNH WNGHQW DV Z HODV WNVH Z KR
Z LQEH VXSSRUWJ WNH WNGHQW H IRQZ LQ \ HDU S

6 FKRRO FRQMDXH VR LQFOGH WNGHQW LQ WNH, (3
,35 & SURFHV Z KHUH DSSURSUDM

: H KDYH QRW H WVDUHG LQ RUP DMRQ DERXV WNH
SDJ H GRFXP HQVZ LK VFKRRO

\$ & 7,2 1 IRU & RQMDXH VR EXIG FDSDFW DQG
FRP SHMGA RI SUQFLSDQ WDFKHU DQG VXSSRUWNI LQ WNH
GHYHOSP HQMP SOP HQDMRQ DQG P RQVRIQJ RI HHHFWYH
, (3 V IRU WNGHQW UHTXLUQJ P RGLIFDMRQV VR LQGLYGDQ
SURJUDP V (DFK VFKRROZ RUNHG WURXJK DQ, (3 DXGLV
SURFHV LQ WNH Z LQMURI : HZ RXGONH VR HQJ DJ H
VFKRROMDP V LQ D IRQZ XS SURFHV LQ WNH IDORI VR
FRQMDXH VR EXIG FRP IRUVZ LK WLV LQ HDFK VFKRRO (QXUH
DQCHZ WDFKHU/ KLUHG Z KR KDYH QRVSUHYRXYD GRQH WNH
1 & ' 6%, (3 H + XE FRXUVH FRP SOMM WLV E\ WNH HQG RI
6 HSMP EHU S

, (3 5 HMFZ KHQIQ' HFHP EHU - DQXDU
Z LK 3 UQFLSDQ DQG 5 7V

1 HZ KLUH/ DUH DGGHG VR WNH, (3 H+ 8% FRXUVH DV
WHLUCDP HV DUH VKDUHG Z LK. DMH DQG
& DMH UGH

\$ & 7,2 1 IRU / LMUDA 1 XP HUDF / HDG/ KDYH
EHHQ DGGHG VR WNH WNI LQ FRP SOP HQVRI RI RXU
HOP HQDU VFKRRO WDWKDYH FKIQHQIQ)' . VR * UDGH
7 KMH QZ WNI P HP EHV Z LQMHYH DV D FKDP SIRQ RI WNH
6 FLHQFH RI 5 HDGQJ DQG 6 WKFVUHG/ LMUDA Z LQ VXSSRUW
WNI P SOP HQDMRQ RI WNH QZ P DFK FXUHFQXP DQG Z LQ
Z RUN GLUHFQ Z LK WNGHQW Z KR UHTXLUH HJ WDV VXSSRUWQ
WNI H DUHDV VR QMVHQ WNH QNHOKRRG WDW DSV LQ QDUCQJ
Z LQRFEXU 7 KH 6 SHFLDQ GXFDMRQ GHSUW HQVZ LQZ RUN
FQVHO Z LK WLV WDP RI WDFKHU VR SURYGH SURIHMRQDO
QDUCQJ RSSRUWQMVH DQG VR P RQVRI WNGHQW DFKIHYHP HQW
: H HJ SHFVR IRFXV RQ FRQROQDMQJ XQG H WDDQGLQJ RI
SKRQEV LQ WKFVRQ DQG EHV LQ VR HJ SBUH KRZ EHMVR
VXSSRUWZ LMQJ LQ WKFVRQ
S

5 HVRXUFH 7 HDFKHU/ . DMH DQG & DMH UGH KDYH
Z RUNHG FQVHO Z LK WNH/ HDG/ DQG' DSKQH VR
GHSHQ RXUXQG H WDDQGLQJ RI WNH VFLHQFH RI
UHDGQJ : H P HMP RQMO DQG KDYH VXSSRUWQ
IXQGD V RI LQ SHUVRQ QDUCQJ 7 KH UHVRXUFH
1 HJ V6 WSV LQ/ LMUDA , QWKFVRQ Z DV
SXUFKDVHG DQG VKDUHG Z LK HYHU RGH : H
FRQMDXH VR HJ DP LQH RXUFROFWWG \$ IP VZ HE
GDND WNH URQI RI IQHQFA DQG Z D V VR WDFN
LQMHYHQVRQ JURZ VR WURXJK SURJUHVV
P RQVRIQJ

\$ & 7,2 1 IRU (QXUH SDUHQW DUH DZ DUH RI
RXU (\$ & EHP

\$ & 7,21 IRU 5 HYLZ DQG UHVLH VWH (DU
DQG 2 Q* RIQJ ,GHQMFDMRQ VHFMRQ RI VWH 1 &' 6%6 SHFDO
(GXFDMRQ 3 DQ VR HQXUH LVDDQJ QV Z LVK VWH
UHFRP P HQGDMRQV RI VWH 5 LJKVVR 5 HDG ,QTXLV 5 HSRVDDG
Z LVK FXUHQV SUDFVWH LQ QMUDA DQG QXP HUDF LQMKFMRQ
S

7 KLV Z LQCHG VR EH DGGUHVHG

\$ & 7,21 IRU) LQDQ HVWH \ HDU
IP SGP HQDMRQ SDQ IRU VWH 6 FHCFF RI 5 HDGQJ 6 WKFVUH
/ LQUDA DSSURDFK 2 XUIRFV IRU Z LQEH RQ VWH
FRQVRQEDMRQ RI XQGHWDDGQJ RI 3 KRQRGJ LFDS Z DUHQHV
DQG 3 KRQFV LQMKFMRQ : H H SHFVR DGG IQHQA Z RUN
DQG Z UMWJ VR EXLQ WDFKHUFDSDFLW S

7 KHUH LV D IRFXV JURXS Z RUNQJ RQZ UMWJ Z LVK
%HY VR SLQVD Z UMWJ SURJUDP TURP \$XVDD
0 XFK Z RUN DQG SURIHMRQDODDQJ KDV EHQ
GRQH Z LVK VWH QDGV DQG 57 JURXS DURXQG
IQHQA . DMH DQG & DMH UQH FRP SOMGD 3'
VHMRQZ LVK (\$ VUH DQJ IQHQA 0 DQ
UHVRXUFH KDYH EHQ FRQFVHG DQG VKDUHG Z LVK
WDFKHU

: HZLQ

